



**Sally Donze Historical Women Essay Contest**

1. Who is Sally Donze?
  - a. Sally Donze was a long time member of the Sorooptimist International Club of Canton Stark County. She was the head librarian at the juvenile main branch of the Stark County District Library as well as librarian at the North Canton Library. She was actively involved in local history as a docent and oral historian. She loved reading, writing, and bringing stories and history to life for local children and students.
2. Stark County students in grades 6-8 (girls and boys) are eligible to participate.
3. Write an essay about a diverse historical woman.
  - a. 500 word limit
  - b. Typed Times size 12 font (double spaced)
  - c. Hard copy entries must be received by no later than **January 15, 2022**.
    - i. Entries may be mailed to club post office box
      1. Sorooptimist of Canton/Stark County, PO Box 2336, North Canton, OH 44720
    - ii. ***OR*** entries may be emailed to
      1. [zutalik@gmail.com](mailto:zutalik@gmail.com) (Please put Sally Donze in the subject line.)
  - d. Winner(s) will be notified in February 2022 and will receive their checks at the Awards Ceremony usually held in March.
    - i. First \$200
    - ii. Second \$150
    - iii. Third \$75
4. **Essay Prompt: Perseverance is a steady effort to maintain a course of action, purpose, or belief, often in spite of difficulty. Write an essay about how one of the given women's lives demonstrated perseverance. You may use the following information as well as your own experiences, observations, and/or research.**
  - a. *Please focus your essay on one of the three given women:*
    - i. *Cicely Tyson,*
    - ii. *Joy Harjo,*
    - iii. *Bishnu Maya Gharti.*
  - b. Judge's Rubric is included for instructional reference.
5. Ohio ELA Standards Addressed:
  - a. Writing
    - i. Text Types and Purposes
      1. Write arguments to support claims with clear reasons and relevant evidence



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2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- ii. Production and Distribution of Writing:
    1. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.